

MIAMISBURG CITY SCHOOL DISTRICT SPONSORSHIP

Vision, Mission and Strategic Plan

The mission and vision of the District's sponsorship was created by a team of District stakeholders that wanted to reach out and recapture those students who had dropped out or opted out of coming to school.

The vision of the Miamisburg City School District is to sponsor a high quality community charter school and provide an exemplary sponsorship program that adheres to the highest standards of operations, oversight, and monitoring.

The mission of Miamisburg City School District's sponsorship is to provide strong sponsorship that works to achieve high academic goals, transparent fiscal stability and effective governance through helpful oversight, monitoring, technical assistance and strategic support of sponsored school(s) by:

- *Connecting students with innovative instructional methods that best match learning styles and personal circumstances making it feasible for all students to graduate and become productive citizens*
- *Providing strategic support in operational practices that ensure schools are efficient and administratively successful*
- *Providing school and student supports that reduce barriers to learning*

STRATEGIC PLAN

The strategic plan of the MCSD in its sponsorship of a quality community charter school is to provide oversight and evaluation to ensure each community school meets rigorous standards in operational efficiency, fiscal stability, statutory and legal compliance and academic performance. In order to achieve this vision and mission, MCSD has adopted measurable goals. These goals include:

(1) **Academic:**

Ensure improved academic performance of sponsored school. A drop-out prevention and recovery sponsored school will improve achievement levels in reading and math as measured by Ohio's "Meets Standards" or better rating in the Overall Graduation Rate Measure and Growth in Student Achievement Measure on the Ohio Local Report Card. The success of each student's performance shall be evaluated according to their academic goals and methods of measurement described below, giving due consideration to the academic levels of students. These students' goals and methods of measurement may be augmented or modified from time to time.

Performance Standards:

For the Class of 2017:

By the end of 2017, 90% of students will pass all sections of the OGT (or alternate assessments as applicable for certain students with disabilities as determined by the IEP team) leading to graduation

For the Classes of 2018 and Beyond

New graduation requirements will take effect with the class of 2018. These are students who entered the ninth grade for the first time in the 2014-15 school year. The new requirements do not change the courses and number of course credits required for graduation, they change the state testing process students will engage in during their high school career. Currently, these students must earn 18 points on the newly required end-of-course (EOC) exams. Upon

completion of the applicable curricula, students will take EOC exams in English 9, English 10, Algebra I, Geometry, Physical Science/Biology, American History and American Government.

The following academic goals are established for Class of 2018 **EOC State Testing**:

- 60% of students will score a composite score of a 2 in English 9 upon the completion of the applicable curriculum ,
- 60% of students will score a composite score of 2 in English 10
- 50% of students will score a composite score 2 in Algebra I
- 50% of students will score a composite score of 2 in Geometry
- 50% of students will score a composite score of 2 in Science
- 60% of students will score a composite score of 2 in American History
- 60% of students will score a composite score of 2 in American Government.
- 60% of students will meet the new state required 18 graduation points required to earn their high school diploma

Attendance Standard

- The SCHOOL will achieve an overall attendance rate of 85% or above

Graduation Standard

- 4-Year graduation rate of 75% or above.
- 5-Year graduation rate of 80% or above.
- 6-Year graduation rate of 85% or above.
- 7-Year graduation rate of 25% or above.

If a school fails to meet the goals and standards set forth two years in a row, the Sponsor will intervene with corrective action steps (based on the deficient academic measure(s)). Should a school's overall academic performance continue to be below standards, the Sponsor shall place the school on probationary status prior to suspending the operation of the school or terminate the contract of the school, all in accordance with the sponsor contract and state law.

(2) Accountability:

The MCSD shall require the sponsored schools to meet annual requirements as measured by "Meets Standards" in the graded measures on the components on the Ohio Local Report Card. Schools must meet all contractual measures agreed upon in the Sponsorship contract as a condition for approval or future renewal. These contractual measures include standardized test results and faithfulness to the community school contract.

Fiscal /Legal Compliance

The MCSD and its governing board will monitor the fiscal/legal compliance of the school(s) in accordance with the Ohio Department of Education regulations. Monthly reviews and continuous monitoring by the Sponsor will ensure each school's compliance with all applicable laws and rules as required by HB2.

The Sponsor will conduct monthly meetings with the School to review fiscal performance, enrollment, operations and management, legal compliance and academic progress. Written feedback and, when necessary, proactive recommendations will be provided to the School.

If a school fails to meet legal compliance with any rule or regulation, the District will intervene with corrective action steps (based on deficient compliance measure(s)). Should a school's overall legal compliance continue to be below standards, the District shall place the school on probationary status,

suspend the operation of the school or terminate the contract of school in accordance with contract and the Ohio Revised Code.

(3) Organization and Operations:

The MCSD will demonstrate best practices to ensure high quality community school authorizing to obtain an Effective or Exemplary rating on the Ohio Department of Education's Quality Sponsor Performance Review.

Annual Review & Self-Evaluation Plan:

The MCSD will conduct two onsite reviews each year while school is in session and will provide one written annual review the operation of each school. The oversight of the schools will include a summary of the monthly sponsor/school meetings, reviews of legal compliance, bi-annual evaluations of the schools, and the review of such documents as the State Report Card, annual report, 5-year forecasts and annual budgets to ensure all such information is in accordance with contractual obligations for renewal, nonrenewal or termination.

The Sponsor will use a defined improvement process to evaluate its sponsoring obligations. The Plan will be used as a tool to develop goals and evaluate its work against national standards for community school sponsors.

With the intent to limit Sponsor interference with daily administrative tasks, the District will survey and seek input from staff members of the school(s) as to the effectiveness of its own oversight operations.